

Holocaust Education Resources

Subject: World Geography

Grade Level: 7th

[7.5.7](#) Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).

Getting Started

These resources will aid in the teaching of issues related to the Holocaust. In the case of 7th Grade World Geography, they address the issue of genocide in not only Europe but around the world.

As you make plans to teach about genocide with a focus on the Holocaust, please note these points:

1. Oklahoma teachers are asked to do the following three things as they address these issues with their students:
 - a) Generate an understanding of the causes, course, and effects of the Holocaust;
 - b) Develop dialogue with students on the ramifications of bullying, bigotry, stereotyping, and discrimination; and
 - c) Encourage tolerance of diversity and reverence for human dignity for all citizens in a pluralistic society.
2. These resources all address Standard 7.5.7 of 7th Grade World Geography.
3. Before you plan your lessons on the topics of genocide and the Holocaust, read “Guidelines for Teaching About the Holocaust”, published by the US Holocaust Museum.
4. Especially noting the 7th Grade World Geography curriculum, you are encouraged to begin with “What is Genocide? Overview” which will help prepare students to learn about not only the Holocaust but also other modern examples of genocide.
5. As you look through these resources and consider the amount of time you will have to teach about genocide, note the terms that are used that help indicate the length of time that can be expected for each resource.
 - a) **“Unit”** = A unit can last for a week to 2 weeks and can include multiple textual and video documents that work in tandem or can be separated out to be used individually as stand-alone resources.
 - b) **“Lesson”** = A lesson is generally designed for 2-3 class periods with multiple activities, resources and teaching strategies, including additional reflection activities.
 - c) **“Mini-lesson”** = A mini-lesson is generally designed for 1-2 class periods with 2-3 activities and optional extension activities.
 - d) **“Case study”** = A case study digs deeply into a particular topic/region for 1-2 class periods based on 2-3 documents/activities and optional extension activities.

- e) **Others**—These print and video documents do not necessarily need a set amount of time, but, instead, may be inserted into whatever lesson you might already have in place or used in tandem with one of the other resources in the list. The Holocaust Museum usually offers supporting documents for these free-standing resources which you can combine to build a full lesson if you so desire.

Standard Number	Standard	Resource Link	Brief Description of Resource	Source of Resource (Organization/Person)
7.5.7	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/teach/fundamentals/guidelines-for-teaching-the-holocaust	<u>Guidelines for Teaching About the Holocaust</u>	US Holocaust Museum
7.5.7	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://encyclopedia.ushmm.org/content/en/article/what-is-genocide?parent=en%2F2470	What is Genocide? Overview	US Holocaust Museum
7.5.7	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.facinghistory.org/resource-library/totally-unofficial-raphael-lemkin-genocide-convention	Unit: Totally Unofficial: Raphael Lemkin and the Genocide Convention (explores the legacy of Raphael Lemkin, who coined the word "genocide" and drafted the Genocide Convention)	Facing History & Ourselves
7.5.7	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://encyclopedia.ushmm.org/content/en/gallery/radicalization-and-mass-murder?parent=en%2F9275	The Holocaust and Genocide	US Holocaust Museum
7.5.7	Describe how political, economic, and cultural forces challenge contemporary	https://www.facinghistory.org/resource-library/genocide-still-happens	Mini-Lesson: Genocide Still Happens	Facing History & Ourselves

	political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).			
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/armenia	Case Study: Armenia	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.facinghistory.org/resource-library/genocide-under-cover-war-0	Lesson: Genocide under the Cover of War	Facing History & Ourselves
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://encyclopedia.ushmm.org/content/en/article/world-war-i-and-the-armenian-genocide?parent=en%2F11616	World War I and the Armenian Genocide	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://encyclopedia.ushmm.org/content/en/article/the-armenian-genocide-1915-16-overview?parent=en%2F9275	The Armenian Genocide (1915-16) Overview	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://encyclopedia.ushmm.org/content/en/article/the-armenian-genocide-1915-16-in-depth?parent=en%2F11648	The Armenian Genocide (1915-16): In Depth	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary	https://www.ushmm.org/genocide-prevention/countries/bangladesh	Case Study: Bangladesh	US Holocaust Museum

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<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/bosnia-herzegovina	Case Study: Bosnia and Herzegovina	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/burma	Case Study: Burma	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/cambodia	Case Study: Cambodia	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/cameroon	Case Study: Cameroon	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/central-african-republic	Case Study: Central African Republic	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary	https://www.ushmm.org/genocide-prevention/countries/china	Case Study: China	US Holocaust Museum

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<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.facinghistory.org/resource-library/targeting-uyghur-muslims-china	Mini-Lesson: The Targeting of Uyghur Muslims in China	Facing History & Ourselves
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/cote-divoire	Case Study: Côte d'Ivoire	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/democratic-republic-of-the-congo	Case Study: Democratic Republic of the Congo	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/ethiopia	Case Study: Ethiopia	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/indonesia	Case Study: Indonesia	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary	https://www.ushmm.org/genocide-prevention/countries/iraq	Case Study: Iraq	US Holocaust Museum

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<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/mali	Case Study: Mali	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/rwanda	Case Study: Rwanda	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://encyclopedia.ushmm.org/content/en/article/the-rwanda-genocide?parent=en%2F9275	The Rwanda Genocide Overview	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/south-sudan	Case Study: South Sudan	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/sudan	Case Study: Sudan	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/syria	Case Study: Syria	US Holocaust Museum

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<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/ukraine	Case Study: Ukraine	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.facinghistory.org/resource-library/teaching-about-ukrainian-refugee-crisis	Mini-Lesson: Teaching about the Ukrainian Refugee Crisis	Facing History & Ourselves
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/genocide-prevention/countries/zimbabwe	Case Study: Zimbabwe	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.ushmm.org/antisemitism/holocaust-denial-and-distortion	Holocaust Denial and Distortion, including state-sponsored Holocaust denial in Iran	US Holocaust Museum
<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.facinghistory.org/resource-library/confronting-genocide-denial	Lesson: confronting Genocide Denial (focusing on Armenia)	Facing History & Ourselves

<u>7.5.7</u>	Describe how political, economic, and cultural forces challenge contemporary political arrangements leading to the devolution of states (civil wars, terrorism, genocide, and ethnic separatism).	https://www.facinghistory.org/resource-library/continuing-lemkins-legacy-what-can-we-do-prevent-stop-genocide	Lesson: Continuing Lemkin's Legacy: What Can We Do to Prevent and Stop Genocide? (focusing on Darfur)	Facing History & Ourselves
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